

Essay Author: \_\_\_\_\_ Date: \_\_\_\_\_

Essay Title: \_\_\_\_\_ Reviewer: \_\_\_\_\_

1. What type of essay is this: Cause or Effect? \_\_\_\_\_

2. Look for the topic in the introduction. What is the topic? \_\_\_\_\_

3. What is the controlling statement? \_\_\_\_\_

4. Is the topic sentence clearly stated in the introduction? \_\_\_\_\_ (Topic sentence = Topic + Controlling Idea)  
If the topic and controlling idea are clearly stated, write the topic sentence here. Or, if they are NOT clearly stated, help the author write a good topic sentence here: \_\_\_\_\_

5. Does the author state his/her organization in paragraphs two, three, and four? Write the topic sentences for each of those three paragraphs here:

Paragraph 2: The first cause (or effect) of (topic) \_\_\_\_\_ is \_\_\_\_\_

Paragraph 3: The second cause (or effect) of (topic) \_\_\_\_\_ is \_\_\_\_\_

Paragraph 4: The third cause (or effect) of (topic) \_\_\_\_\_ is \_\_\_\_\_

6. Does the author support each idea in paragraphs two, three, and four with good supporting details? \_\_\_\_\_

Provide additional supporting details the author *may* use for each point in paragraphs two, three, and four. \_\_\_\_\_

7. Does the author use good transition words within paragraphs and between paragraphs to make the ideas in his/her essay flow smoothly from point to point? List at least ten transitions and connectors that were used or could be used to help bridge the ideas. (By showing the relationships between ideas, the writer is helping the reader follow the development of thought throughout the essay.) \_\_\_\_\_

8. On a scale of 1 to 6, rate the degree to which the author took the opportunity to express his/her "opinion" about the subject. Did the author use this paper as an opportunity to say what he/she wanted to say?

None---- 1 2 3 4 5 6 ----A lot

9. Explain your answer to question #8. What is the author's *weakest* point? What additional information would make the point stronger? (Use back if necessary.) \_\_\_\_\_